Averting the Plight of Military Veterans through Colleges of Further Education and Training

N. M. M. Mbunyuza-de Heer Menlah

Department of Teacher Education, UNISA 0003, South Africa
E-mail: ngqwepe@yahoo.co.uk

KEYWORDS Development. Education. Democracy. Participation. Repositioning

ABSTRACT Colleges of Further Education and Training (FETs) are a relatively new development in the transformation of education in South Africa. There are still uncertainties and hence reservations among community members about FET’s. Despite the suspicions and unanswered questions, FETs still attract a large number of students. These students enrol at FETs for various reasons, some of which are that courses obtained from these institutions allow those who graduate to join the economy fairly quickly. Some students have not been able to complete their formal schooling and others enrol with a view to being granted a qualification based on Recognition of Prior Learning (RPL), after having been exposed to other education systems outside South Africa. This article reports on the potential role of FET colleges in resolving the impasse of military veterans who find themselves at the periphery of civil life. A study was conducted through qualitative research method.